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# GO BEYOND

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## Networking Academy Day

Morning Session

Willem-Jan Derks
Networking Academy & ASC/ITC Manager Netherlands



## Agenda

- 1020 Brief Welcome
- 1025 Shaping the future: platform and product developments
- 1110 Thoughts on: feeding Europe's talent pipeline
- 1130 Al and the future of ICT skills
- 1215 Morning wrap up
- 1220 Lunch & conference visit

# Agenda

- 1400 OT War Stories
- 1445 Capture The Flag: a playful way into Cybersecurity
- 1530 Introduction to Splunk
- 1550 iTalents: Boosting your career
- 1605 Awards
- 1620 Closing Notes
- 1630 Conference Visit

1830 Cisco Live Celebration

## Agenda

- 1000 Brief Welcome
- 1005 Shaping the future: platform and product developments
- 1050 Thoughts on: feeding Europe's talent pipeline
- 1110 Al and the future of ICT skills
- 1155 Morning wrap up
- 1200 Lunch & conference visit



Shaping the future: platform and product developments

Cisco Live Amsterdam Netacad Conference

Giuseppe Cinque Principal Architect Learning at Cisco @g5



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- Year in review
- Converged Platform Experience
- Portfolio Updates
- Artificial Intelligence
- Conclusion

## It has been a busy year!

# 14

- New Curriculum Offerings
- Ethical Hacker
- Al Security Nuggets
- JavaScript Essentials 2
- Career Preparation Workshop 5.0
- Exploring Sustainability
- A Framework for Sustainability
- The Road to Intelligent Machines
- Al Fundamentals with IBM SkillsBuild
- Al with Intel (3 modules)
- Launching a Business Venture
- Managing a Business Venture
- Creating Compelling Reports

# New Course Translations

- Arabic +8
- Dutch + 2
- French + 4
- German + 1
- Hungarian + 1
  - Italian + 1
- Japanese +1
- Polish + 1
- Portuguese + 5
  - Spanish + 5
  - Turkish + 1
- Ukrainian + 4

### Converged Platform!

- Integrated, seamless user experience
- Dynamic, role-based navigation
- Seamless continuity for legacy learning
- Engaging, personalized course delivery
- Flexible, simplified class management
- Webex-powered messaging & collaboration
- Reimagined content customization
- · Educator access to authoring tools
- Robust Partner enablement
- Course and instructor training catalogs
- Greater Academy & ITC visibility in offers
- 22 courses from legacy Netacad in new mobile-first content delivery experience



## The Approach

The innovation dilemma: disruption & business continuity

### NetAcad.com

legacy experience

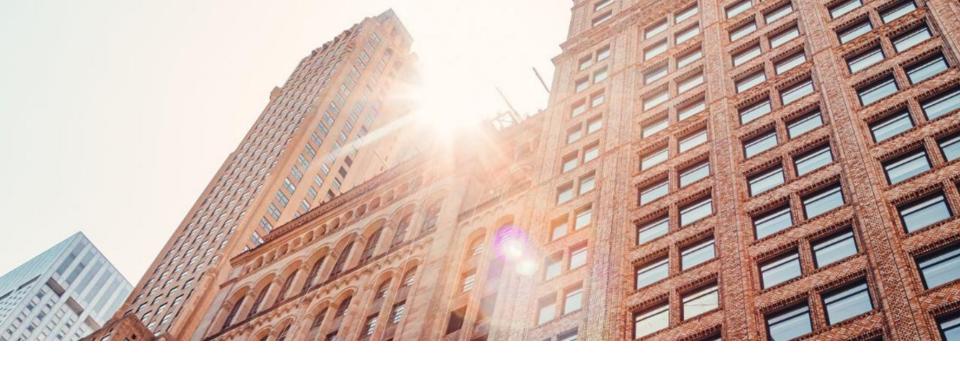
### SkillsForAll.com

Greenfield innovation space to build out new teaching & learning experiences

## Converged experience new NetAcad.com

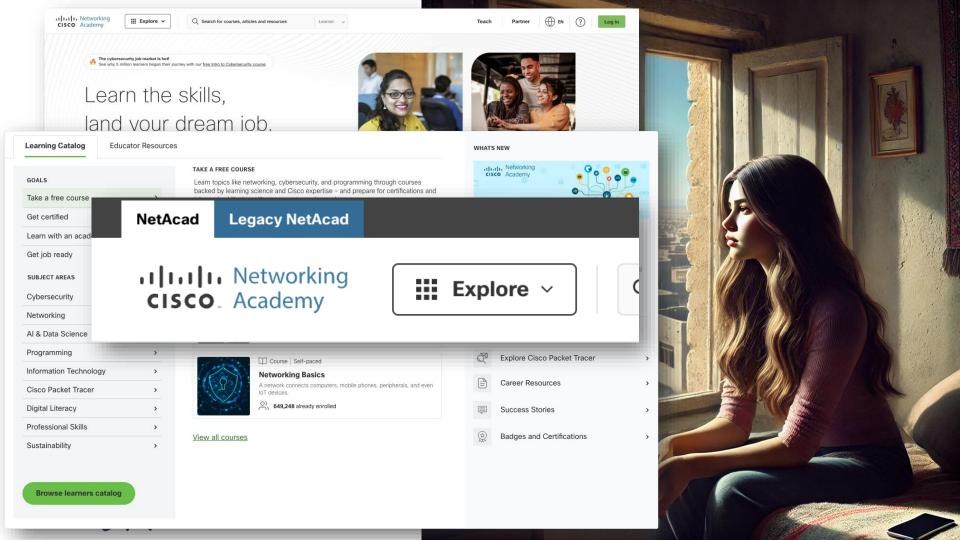
- Complete course portfolio available within new teaching & learning experiences
- Integrated educator, training and partner experiences

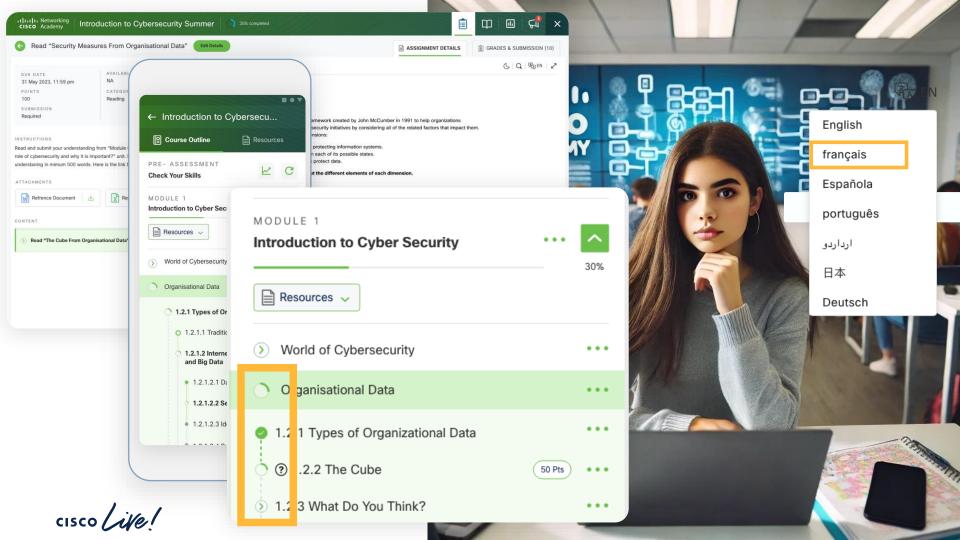


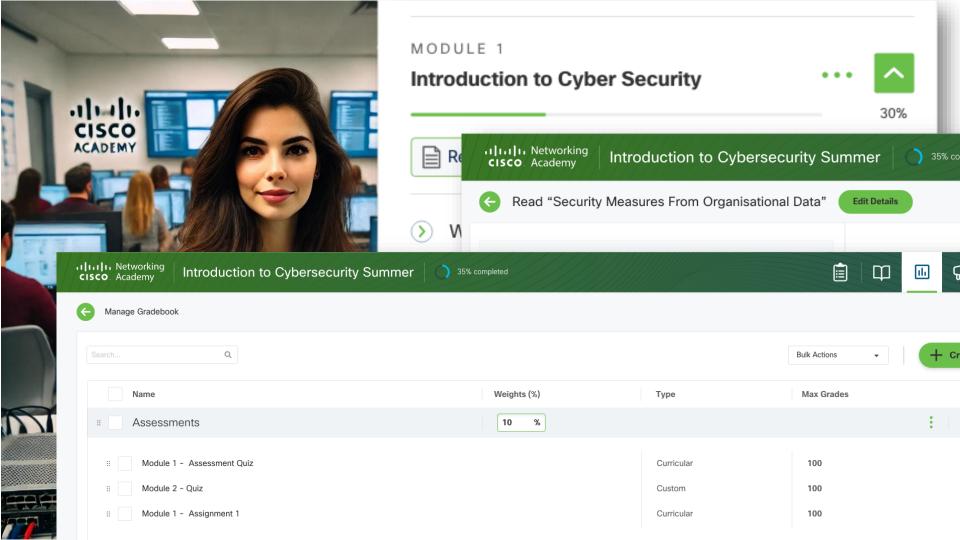


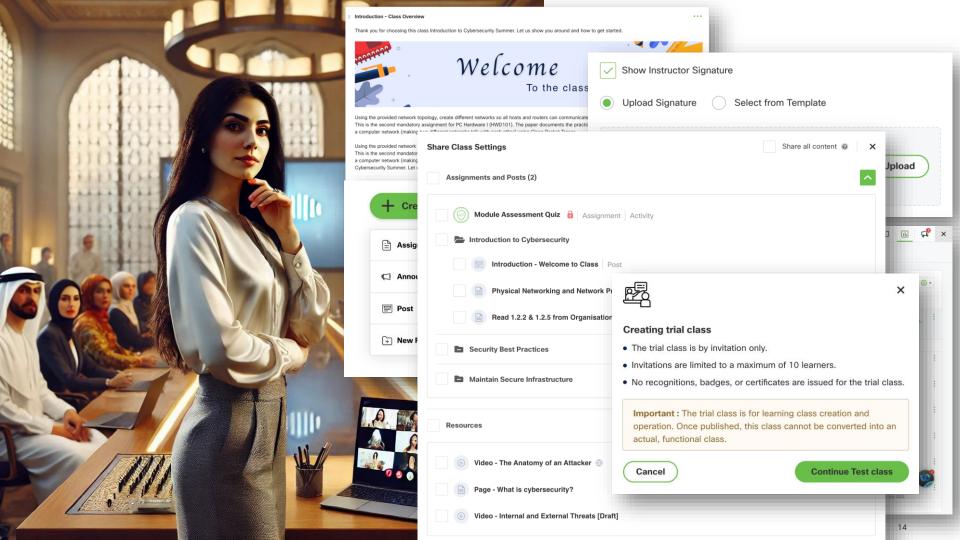
The Converged Experience:
Reimagined learner, instructor, and partner experiences

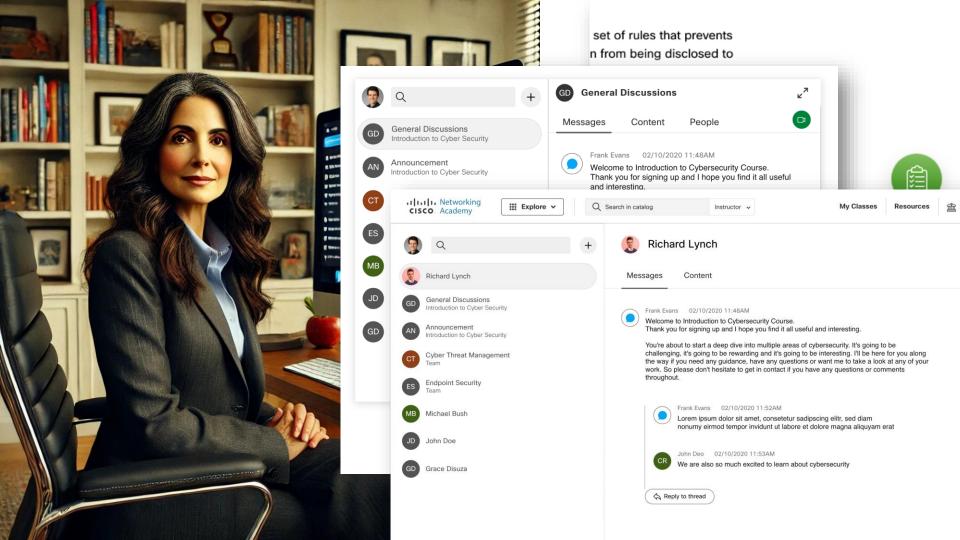


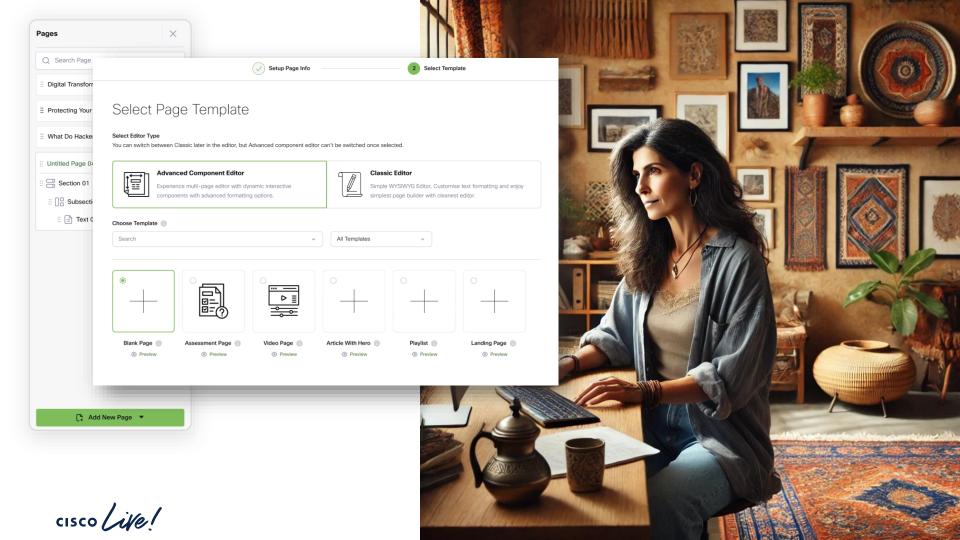










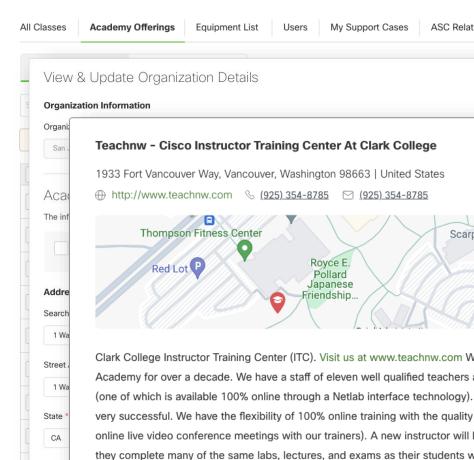




## & My Organization

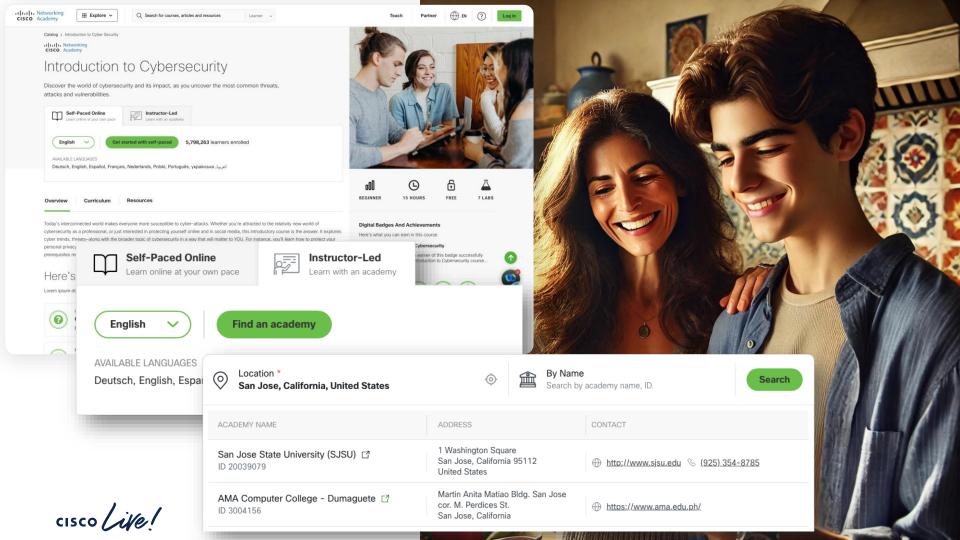
Postco

9519



These are fully instructor led trainings with face-to-face 2x weekly meetings of

(providing remote access to our \$250k Cisco network lab equipment facility).





## Platform Orientation for Educators

#### 9 Video Tutorials

Basic Navigation (9:10)

Profile Management (4:47)

Class Creation (13:16)

Student Enrollment (5:55)

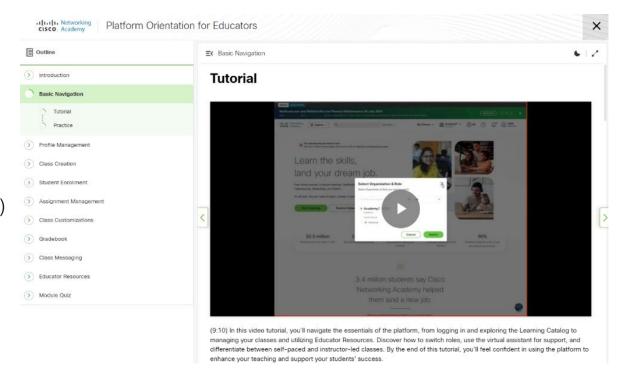
Assignment Management (9:05)

Class Customizations (10:16)

Gradebook (12:56)

Class Messaging (6:13)

Educator Resources (8:06)





## Convergence Hub

- New Convergence Hub on new NetAcad.com <a href="http://cs.co/ConvergenceHu">http://cs.co/ConvergenceHu</a>
   b
- Available in English, Spanish, Portuguese, French and Arabic
- Focus on information needed to teach/transition to the new educator experience
- Will include information about the sunset of the legacy experience



#### Includes sections on:

- Getting Started
- Cisco Networking Academy Orientation Modules
- My Organization actions
- Teaching on the new platform
  - Video resources
  - Written resources
- Teaching on the legacy platform
- Academy Management
- Stay in the know
  - News
  - Newsletters
  - Webinars



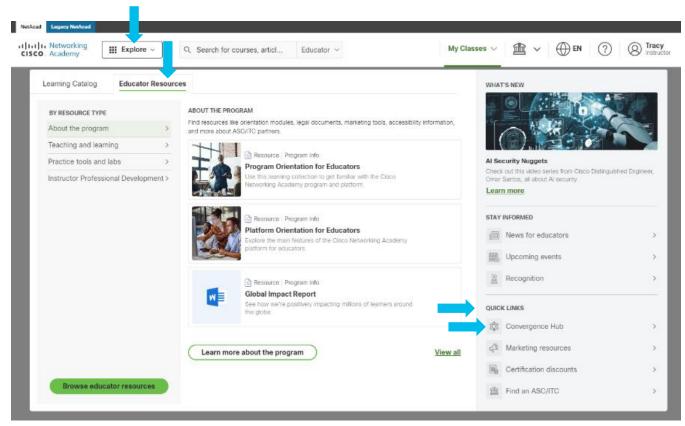
## Convergence Hub

Explore >
Educator Resources >
Quick Links >
Convergence Hub

#### Available post-login

#### Convergence Hub

Getting started
For admins
Teaching on NetAcad
Teaching on Legacy
Academy management
Stay informed





## Learning Portfolio



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## The Portfolio

#### **Our Continued Focus**

- Learning pathways for skill development: from curiosity to careers
- Critical, in-demand topics in tech including Networking, Cybersecurity, Data Science & Al, OS/IT, Programming, Professional Skills
- · Flexible course delivery options
- Adding value with digital credentials
- Engaging learning experiences with integrated practice, assessments, and progress tracking
- Mobile-first access anytime, anywhere

#### Launched in Last 12 Months

- Ethical Hacker
- Al Offerings (4)
- Sustainability Offerings (2)
- Entrepreneurship Offerings (2)
- Creating Compelling Reports
- JavaScript
- Career Preparation Workshop
- CCNA 1.1 Supplemental Modules
- CCST Instructor Training Courses

#### **Coming Soon**

- Industrial Networking and Cybersecurity (OT/IT)
- CCST IT Support
- Digital Literacy Courses 3 & 4
- Data Science Essentials—project-based, Al tutored
- Al Essentials



## Cisco Networking Academy Portfolio

	Cybersecurity	Networking	AI & Data Science	Programming	Information Technology	Digital Literacy	Cisco Packet Tracer	Professional Skills
Á	Introduction to Cybersecurity Featured module: AI Security Nuggets	Introduction to IoT and Digital Transformation	Introduction to Data Science Al Fundamentals with IBM SkillsBuild Al with Intel Learning Collection Featured module: The Road to Intelligent Machines		Computer Hardware Basics Operating System Basics Linux Unhatched	Digital Awareness Using Computer and Mobile Devices	Getting Started with Cisco Packet Tracer Exploring Networking with Cisco Packet Tracer Exploring Internet of Things with Cisco Packet Tracer	Core Skills Creating Compelling Reports Engaging Stakeholders for Success English for IT English for IT 1 and 2 Entrepreneurship Discovering Entrepreneurship
Aligned to Entry-level Certification	Cybersecurity Essentials Endpoint Security Network Defense Cyber Threat Management	Networking Essentials Networking Basics Networking Devices and Initial Configuration Network Addressing and Basic Troubleshooting Network Support and Security		Python Essentials 1 JavaScript Essentials 1 C Essentials 1 C++ Essentials 1	IT Essentials Linux Essentials			Launching a Business Venture Managing a Business Venture Career Resources Career Preparation Workshop  Practice Tools
Aligned to Associate or Professional-level Certification	CyberOps Associate	CCNA: Introduction to Networks CCNA: Switching, Routing, and Wireless Essentials CCNA: Enterprise Networking, Security, & Automation DevNet Associate CCNP Enterprise: Core Networking CCNP Enterprise: Advanced Routing		Python Essentials 2 JavaScript Essentials 2 C Essentials 2 C Advanced C++ Essentials 2 C++ Advanced	Linux 1 Linux 2			Labs Cisco Packet Tracer Virtual machines Remote labs Physical equipment Interactive Learning Built-in web widgets Interactive branching activities Assessments
	Ethical Hacker Network Security		Data Analytics Essentials					Adaptive assessments powered Al  Formative quizzes and exams  Summative exams



# From Literacy to Career Skills



## New Digital Literacy Learning Collection

**DIGITAL AWARENESS** 

Learn fundamentals of using digital technologies, their impact on society and work, and how to manage a digital identity

2

USING COMPUTER AND MOBIL F DEVICES

Learn basic skills on how to use computer and mobile devices (including some features, hardware, operating systems, and software) to access online services. CREATE DIGITAL
CONTENT,
COMMUNICATE AND
COLLABORATE ONLINE

Learn basic skills on how create documents, communicate, and collaborate using digital technologies.

DIGITAL SAFETY AND SECURITY AWARENESS

Learn fundamentals of digital cyber threats, their potential consequences and how to improve your online security as well as how to protect your health and well-being while using digital technologies.

AVAILABLE NOW

February 2025

# New Digital Literacy Offering Key Features

- Interactive Learning Content: In addition to numerous videos, the courses feature a wide range of interactive tools, including widgets, quizzes, and simulations, designed to keep learners engaged and motivated.
- Framework Alignment: Learning Objectives are inspired by the <u>Digital Competence (DigComp) Framework</u>
- Credentials: At the end of each course, upon successfully passing the final exam, learners will receive a Digital Badge and a Course Completion Certificate











# Importance of the First Step



## CCST Curriculum & Certifications

## **CCST Networking**



Network Support Technician



IT Support Technician



Help Desk Technician



IT Support Specialist

## **CCST Cybersecurity**



Cybersecurity Technician



Junior Cybersecurity Analyst



Help Desk Support



Security Operations Analyst

#### NEW!

## **CCST IT Support**



IT End User Support



IT Help Desk Support



Computer Support Specialist



IT Help Desk Analyst



## Instructor Training Courses

Getting Ready to Teach CCST Networking

Getting Ready to Teach CCST Cybersecurity

Equip Instructors with necessary skills to effectively deliver complex concepts and ensure student success:

- Apply various pedagogical approaches to ensure students grasp complex networking and cybersecurity concepts.
- Cater to students' different learning styles
- Gauge students' understanding effectively to determine mastery of network concepts.

Now Available to Partners!





## **CCNA** Curriculum updates

## ITN

No changes

## **SRWE**

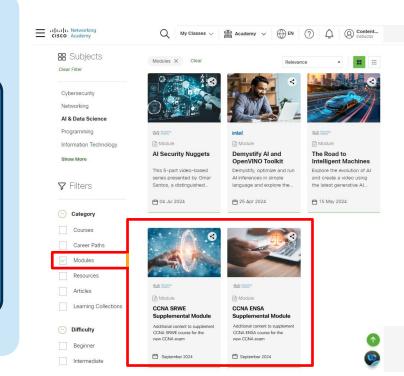
#### New Supplemental Module

- 2.5 Interpret basic operations of Rapid PVST+ Spanning Tree Protocol
- •2.5.b Port states and roles
- •2.5.d Root guard, loop guard, BPDU filter, and BPDU guard

## **ENSA**

#### New Supplemental Module

- •6.4 Explain Al (gen. and pred.) and ML in network operations
- 6.5 Describe characteristics of REST-based APIs (authentication types, CRUD, HTTP verbs, and data encoding)
- 6.6 Recognize the capabilities of configuration management mechanisms such as Ansible and



Now Available!

## Cyber Skills



# " Cisco Certificate in Ethical Hacking

Validate Your Offensive Security Skills with Real-World Challenges

Take Your Cybersecurity Career to the Next Level By Mastering the Tactics, Techniques, and Procedures Used by Threat Actors To Proactively Discover and Mitigate Weaknesses and Vulnerabilities in Your Organization

Step #1 NetAcad.com Get Trained



Step #2 Cisco U. and Cisco CTF Platform Assess Your Offensive Sec Skills



Step #3
Your Resume
Update Your Professional Profile



- Real-World Challenges and Hands-on Expertise
- Themed Catch-the-Flag Challenges for Current Skill Relevance



- Cost-Effective
- Theme Associated Digital Badges
- Industry-Recognized Certificate and Marketability



#### A Global Shortage of Cybersecurity Professionals

· 4 million jobs are unfilled in cybersecurity globally\*

#### Growth of Core Offensive Security Roles

 Penetration tester employment is projected to grow 31% from 2019 to 2029\*\*

#### Employers Moving Toward Skills-based Hiring

- This trend gives cybersecurity certificate holders more opportunities to demonstrate their skills\*\*\*
- 76% of employers use some skills-based hiring to find new talent\*\*\*\*

#### Offensive Security as a Honeypot for New Learners

 In its first year, the Ethical Hacker course has become the fastest-growing course at Cisco Networking Academy

\* WEF 2024 Talent Shortage Report

\*\* U.S. Bureau of Labor Statistics

\*\*\* Lightcast 2022 report

\*\*\*\* TestGorilla 2022 State of Skills-Based Hiring

## Operation Technologies



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Attacks And Vulnerabilities Control Device Security Critical Infrastructure News

SHARE THIS STORY: Y f in 6



Ukraine blackouts caused by malware attacks warn against evolving cybersecurity threats to the physical world

May 17, 2024 By Emily Cerf

On a cold winter night in 2016, Ukrainians experienced the first-ever known blackout caused The hack attack led to failures in plant equipment and forced by malicious code (malware) designed to A blast furnace at a German steel mill suffered "mass autonomously attack the power grid. One-fifth of a cyber attack on the plant's network, says a report. Kyiv's citizens were plunged into darkness as attackers used malware to target the capital city's power grid. Six years later, in the early months of the ongoing Russia-Ukraine war, a second attack attempted to combine kinetic and cyber attacks to take down Ukraine's power grid.

> have long been a looming threat in the realm of cybersecurity, but these two in Ukraine were the



Power lines in Ukrai

Hackers target Arkansas City water treatment plant,

Utilities: Energy & Power, Water, Waste

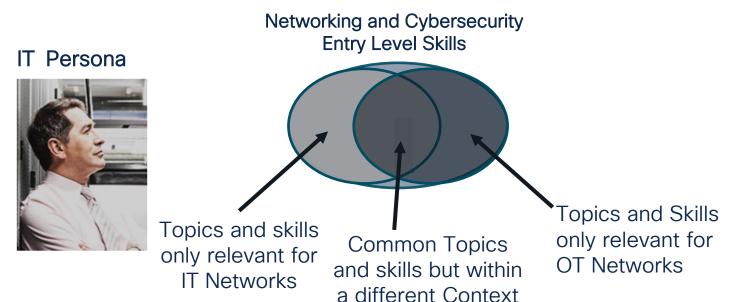
prompting federal investigation



Malware attacks against physical infrastructure



# Cybersecurity of Critical Infrastructure







2 Advisory Boards: Manufacturing and Energy











## New Curriculum: Securely Connect Operation Technology

### **Learning Goals**

Essential Industrial networking and cybersecurity skills for entry-level OT Jobs in two verticals: manufacturing and utility power.

#### Target Audience:

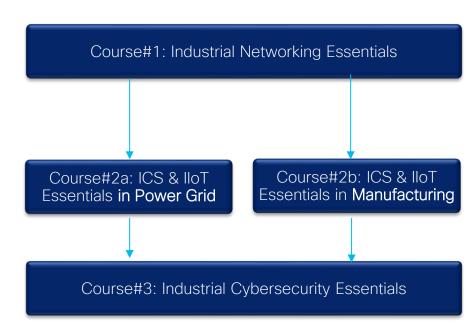
Students in secondary and post-secondary educational Institutions in the two verticals: manufacturing, utility power

#### Value proposition

Complement the learner vertical-specific skills with Industrial Networking and Cybersecurity skills critical for operating modern converged OT infrastructures

#### Format:

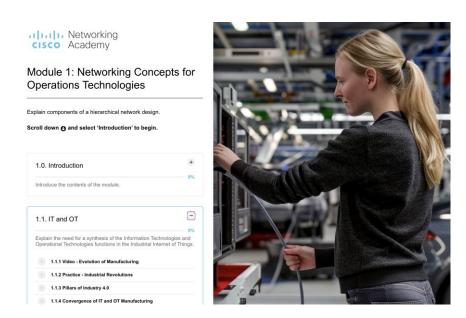
Pathway of short instructor led courses on NetAcad converged platform.

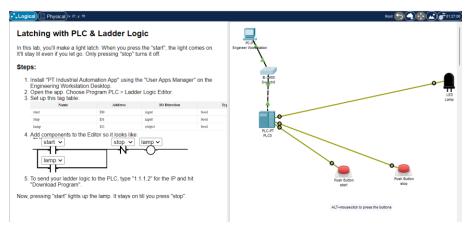


- A Career Path of 3 courses to cover in total about a semester (70h)
- Expected from beginning of summer 2025.
- Instructors can preview the alpha courses on the platform today



## Online Curriculum and Packet Tracer 9.0











# Al in the Cisco Networking Academy Curricula and Learning Experiences and future of ICT Skills

#### Curriculum

#### WHAT to learn

- Foundational self-paced Al courses and pathway for independent learners
- Foundational semester-long instructor-led Al Courses for educational institutions "Al Essentials"

## Learning Experience

#### HOW to teach and learn

- Al based Adaptive
   Assessment to assess learner proficiency
- Conversational Project Based Learning with integrated Tutor

### Research

#### JOBs and SKILLs evolution

- Industry level partnership consortium
- 48 jobs analyzed with a new Job Impact Methodology



# Introduction to Modern Al



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# Introduction to Modern Al

(III)

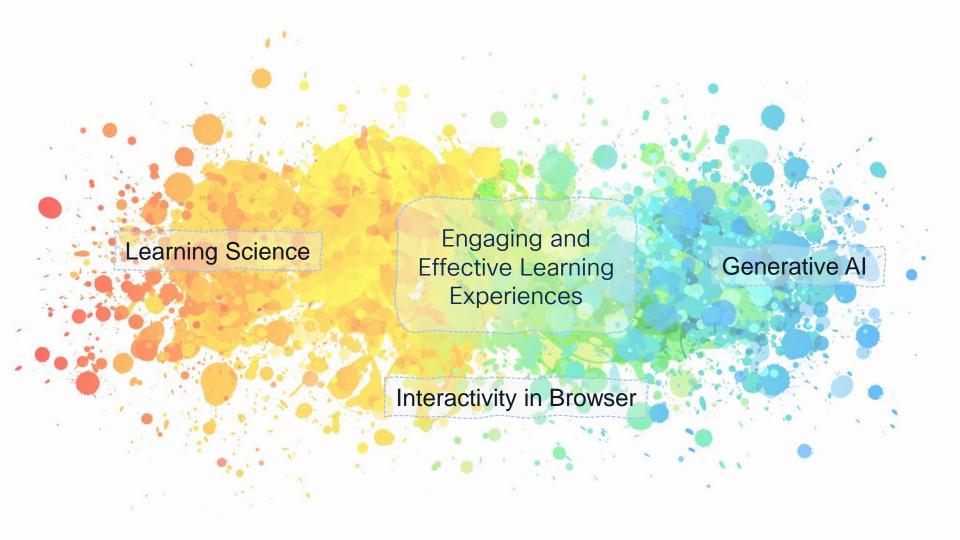
What you will be able to do

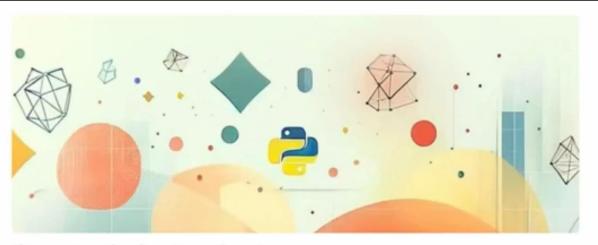


Conversational,
Project-based
Learning



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## Chapter 3: Coding for Answers

Let's harness the power of python to answer questions about data! This chapter focuses on the foundational concepts of the Pandas library. This includes querying DataFrames, performing calculations, combining datasets and aggregating results.

Libraries: Python, Pandas, Matplotlib

Skills: Basic Pandas and Python

View Projects



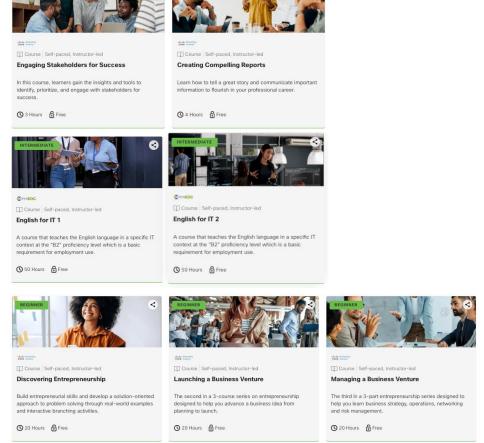
# One More Thing



# Professional Skills Becoming More Important

"It's your humanity that will make you all the more valuable in the age of Al."

Mark C. Perna, Forbes, September 9. 2024







# Thank you







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# Agenda

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Building an inclusive future in digitization for Europe and beyond

Successes, challenges, and where we can work together

Armand Leblois Regional Manager Europe, Cisco Networking Academy













+9 500 instructors +3 900 Academies

725 900 students overall

+390 000 instructor led

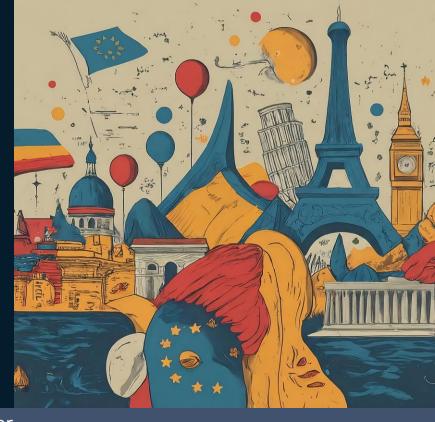






Successful completion of 3 year cyber training goal...

## ...in just 18 months!



In the European Union:



553 700 students every year

3.2 million students since inception

7 607 educators



3 129 institutions



Launched on October 17, this was the second edition of our competition

Officially sponsored by McLaren Formula 1 Racing

Creation of a special McLaren Learning Collection: for this competition, the Networking Academy will launch a unique McLaren branded learning collection around the digital transformation of a specialized topic.

This collection will be at the center of the learning experience and will focus on McLaren's digitization strategy as a best practice.



# Remember this presentation from last year?!

Who am I?

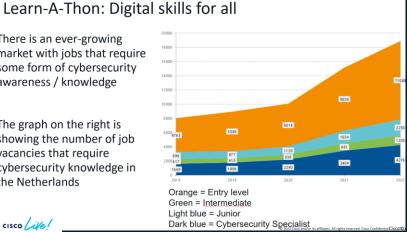
Why am I here?



- Max Funcke
- IT Security Teacher since 20
- Cisco Instructor since 2018
- Became a Cisco Instructor w cybersecurity knowledge in still a student
- European CyberCup 2023
- **Participating**
- Results
- The Future

There is an ever-growing market with jobs that require some form of cybersecurity awareness / knowledge

The graph on the right is showing the number of job vacancies that require the Netherlands



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With everyone on board, time to shift gears. In an ideal situation:





# European CyberRace 2024

## Pre qualifier (the top 20 academies progress to the final round)

9	НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ БІОРЕСУРСІВ І ПРИРОДООКРИСТУВАННЯ УКРАЇНИ, UKRAINE	Volodymyr Matiievskyi	8778
10	ROC MONDRIAAN, NETHERLANDS	Max Funcke	8771
11	ZESPOL SZKOL TECHNICZNYCH I OGOLNOKSZTALCACYCH IM. STEFANA BANACHA W JAROSLAWIU, POLAND	Piotr Drabik	8261

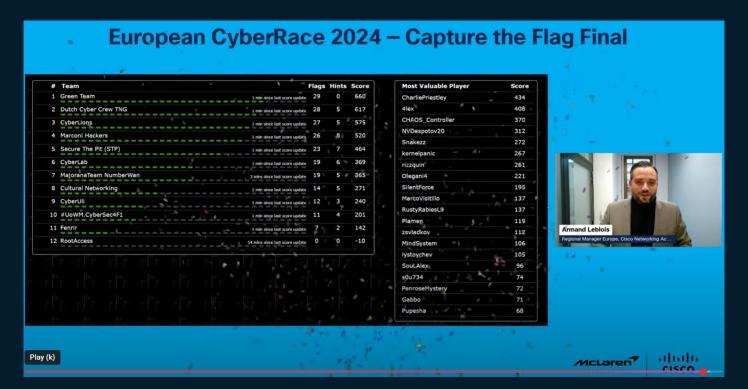


## The Finals





## Final Score







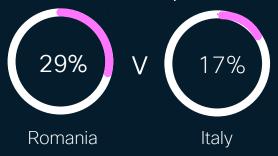
# One region, different realities

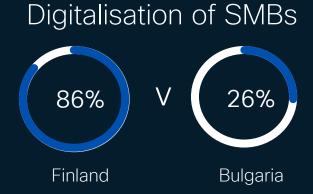
People with basic digital skills





Women ICT specialists





# Europe's Digital Decade Goals

80%

of Europeans with basic digital skills



90%

Of European SMEs with basic digital intensity

11 million ICT specialists to find in the next 5 years



# A deeper look at Europe's Cerberus

(DII Index)

SMBs in Europe: 23 million companies (50%), 83 million employees (42%)

Digital Intensity



53.8%

71.6% of SMBs in Europe have either a low or very low level of Digital Intensity

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Inclusion and Diversity



1.8 million

Number of women that could potentially integrate jobs in Tech from untapped sources

(McKinsey report on gender in Tech in Europe)

Talent production



69%

% of ICT specialists with a tertiary degree (2.1 million)

(Eurostat)

) (Eurosta

# The Cyber paradox in France

March 2024: France Travail 43 million user profiles

MX3 nutrition 36 million user records



A quick scan of the SMB environment:

61%

54%

95%

Of SMBs consider themselves underprepared

Use external consultants to manage cyber risk

Of employees use their personal mobile for work

96%

Do not anticipate hiring in Cyber in the next 12 months



## DBA Act Enforcement in the Netherlands

A forced shift from in employment.....

In December 2024, 21 000 freelance IT workers deregisted their business in the Netherlands

One direct impact: the return of in-house hiring.





The formula for inclusive digital transformation











Basic general knowledge for all

Modern, adaptive curricula that accelerates talent generation

Accessible reskilling open to all, irrespective of age or background



Secret ingredient:



Skills-based hiring



## We have the tools to change the conversation















Accelerate CCST Penetration in curricula

Stronger Value Prop for Educators with our new platform

Be the bridge to industry and opportunity: badges and certs





Targeted upskilling of existing employees

Leverage CCST pathways to pre-qualify reskillers

Partner, partner, partner







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Thank you



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## Al and the future of ICT skills

How to prepare for the transformation opportunity

Giuseppe Cinque, Principal Architect Learning at Cisco @g5





## Agenda

- Time Traveling: past
- How to Forecast Al Impact on Jobs
- The Al Enabled ITC Workforce Consortium
- Report "The Al Transformation Potential"
- **Netacad Jobs**
- Conclusion and next steps



#### ıı|ıı|ıı CISCO

Go back with your memory 30 months ago.

And think about an Al application/system that you use weekly?

















#### GPT 3 Model Available via API since 2020















#### ıı|ıı|ıı CISCO

#### About one 12 month ago









Text
Generation
Open Al
ChatBot

Image Generation

**Code Generation** 

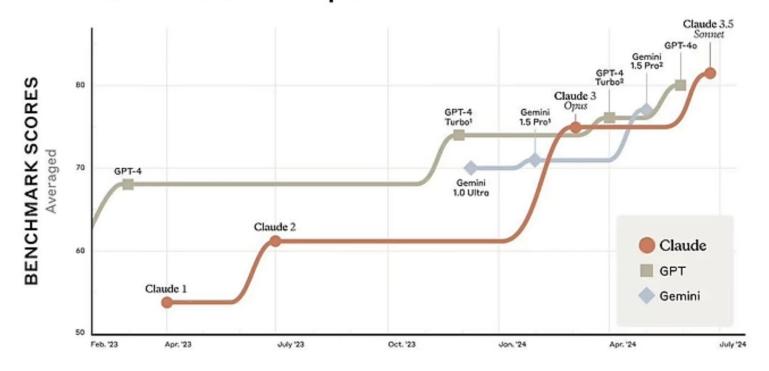


1.
Open Models and Performance Convergence.



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#### Al model release and capabilities timeline

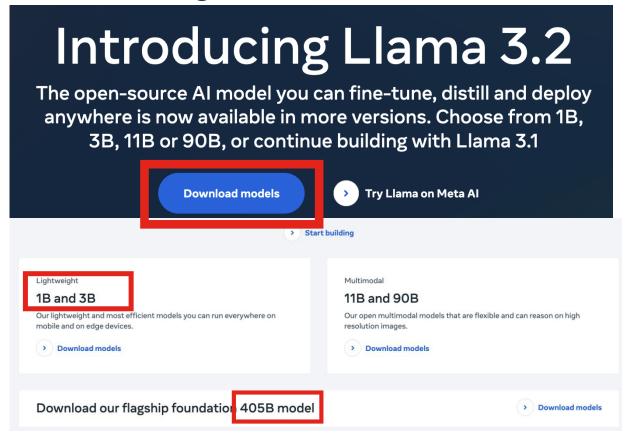


RELEASE DATE

Averaged benchmarks are highest reported without best-of-N: MMLU, GPQA, MATH, MGSM, DROP F1, HumanEval pass@1, MMMU, AI2D, ChartQA, DocQA, Mathvista

Source: Publicly available data; evaluation scores are the average of representative scores found online. 1 = Initial release; 2 = Second release

#### Open Source Weights Models



Category Benchmark	Llama 3.1 405B	<b>GPT-4</b> (0125)	GPT-4 Omni	Claude 3.5 Sonnet
General  MMLU (0-shot, CoT)	88.6	85.4	88.7	88.3
MMLU PRO (5-shot, CoT)	73.3	64.8	74.0	77.0
IFEval	88.6	84.3	85.6	88.0
Code HumanEval (0-shot)	89.0	86.6	90.2	92.0
MBPP EvalPlus (base) (0-shot)	88.6	83.6	87.8	90.5
Math GSM8K (8-shot, CoT)	96.8	94.2	96.1	<b>96.4</b> (0-shot)
MATH (0-shot, CoT)	73.8	64.5	76.6	71.1
Reasoning  ARC Challenge (0-shot)	96.9	96.4	96.7	96.7
GPQA (0-shot, CoT)	51.1	41.4	53.6	59.4
Tool use BFCL	88.5	88.3	80.5	90.2

# 2. Regulations



#### European Al Act



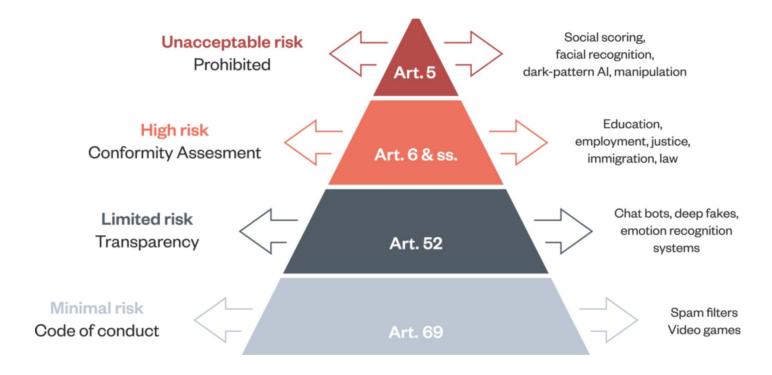
# EU Al Act: first regulation on artificial intelligence

The use of artificial intelligence in the EU will be regulated by the AI Act, the world's first comprehensive AI law. Find out how it will protect you.

Published: 08-06-2023 Last updated: 18-06-2024 - 16:29

6 min read

## EU Al Act Regulation: a Risk Based Approach



Source: Ada Lovelace Institute

### **Education and Training**

Part of Chapter I: General Provisions

#### Article 4: Al literacy

Date of entry into force: According to: Inherited from: **2 February 2025** Article 113(a) Chapter I

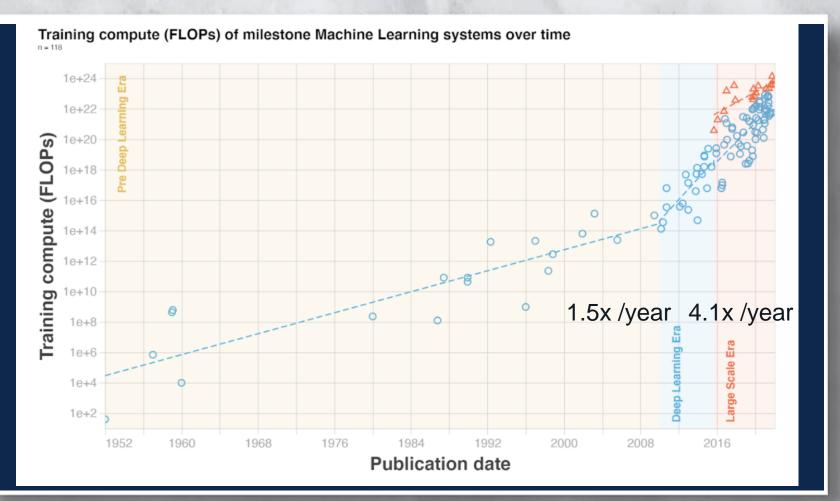
See here for a full implementation timeline.

#### SUMMARY +

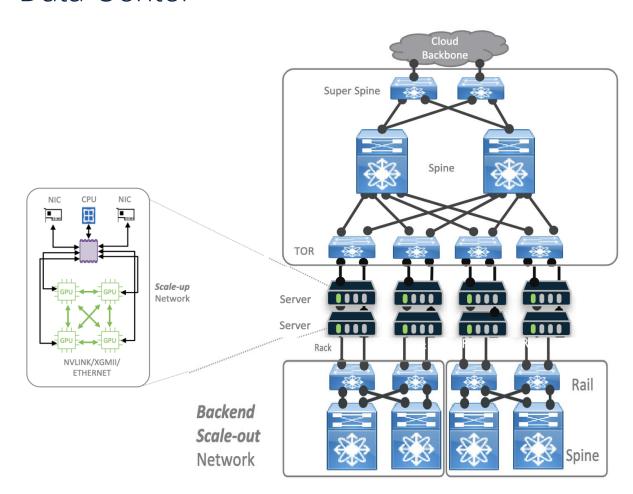
Providers and deployers of AI systems shall take measures to ensure, to their best extent, a sufficient level of AI literacy of their staff and other persons dealing with the operation and use of AI systems on their behalf, taking into account their technical knowledge, experience, education and training and the context the AI systems are to be used in, and considering the persons or groups of persons on whom the AI systems are to be used.

3.
Data Center is What You Need.





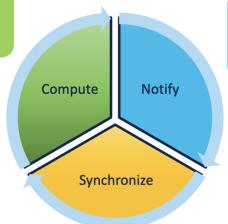
#### Data Center



#### Al Workload

#### **GPU Execute Instructions**

High Bandwidth capable GPUs can saturate network links



#### Send results of computation

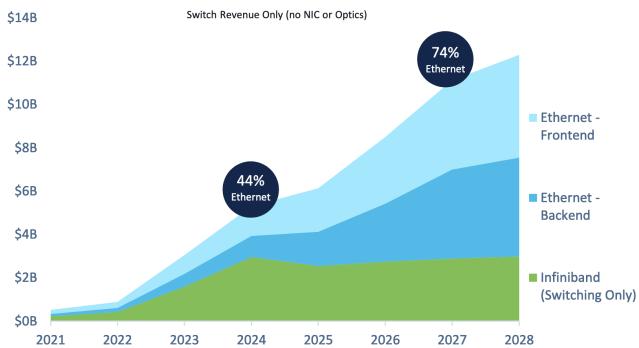
Different collective communication patterns
All Reduce (Aggregate/reduce everyone's data
and send to everyone

#### Wait for all GPUs to complete

Synchronizes all GPUs
Compute stalls, waiting for the slowest path
Job Completion Time (JCT) influenced by the worst-case tail latency

#### Demand for Data Center Networking

#### Data Center Network Switching - AI/HPC By Technology



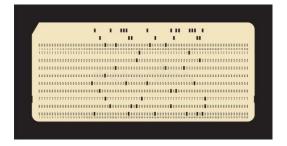


4.
New Human
Machine
Interface



## Human and Computer Interaction

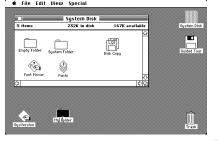
#### **Punched Card**



#### **Command Line**



## GUI: Simplify (Democratize)



Democratize & Automate

Natural Language Interfaces

## API: Programmatic Approach (Automate)

```
POST http://localhost:3003/registerUser HTTP/1.1
content-type: application/json

{
    "first_name": "Test",
    "last_name": "User",
    "email": "testingaemail.com",
    "username": "rest-client-tester",
    "password": "testing123"
}

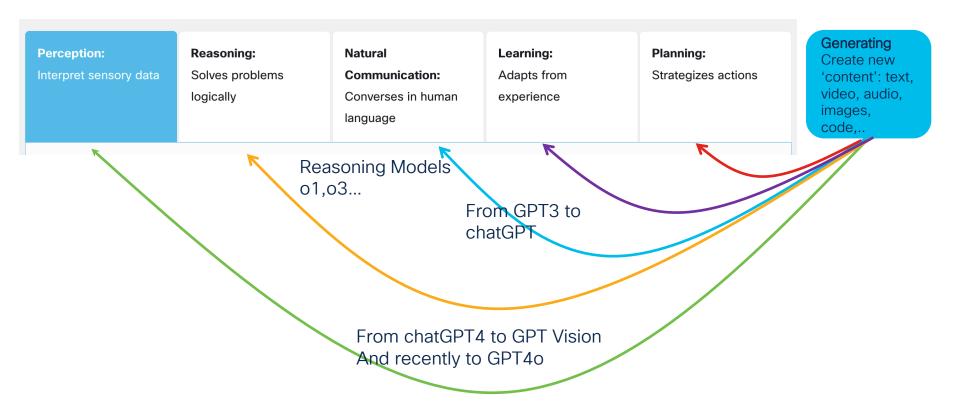
###
```

- Chat Bot
- Agents
- Smarm of Agents

# 5. Reasoning



#### Spectrum of Al Capabilities



#### The New Wave: From Imitation to Exploration

Garry Kasparov vs Deep Blue



Lee Sedol vs AlphaGo

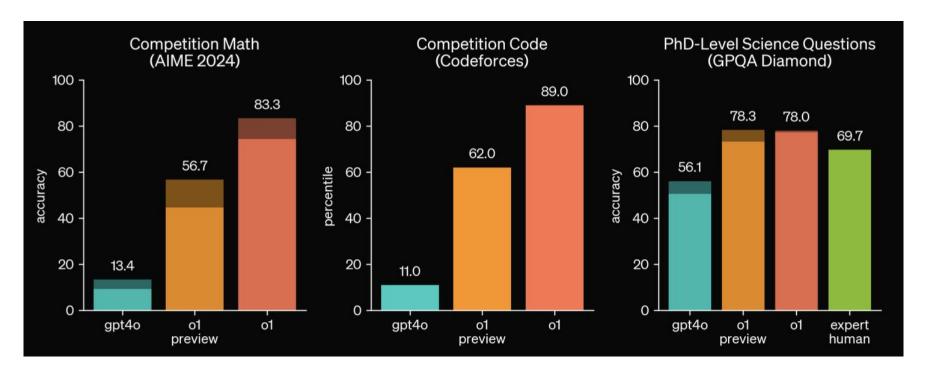


Ke Jie vs AlphaGo

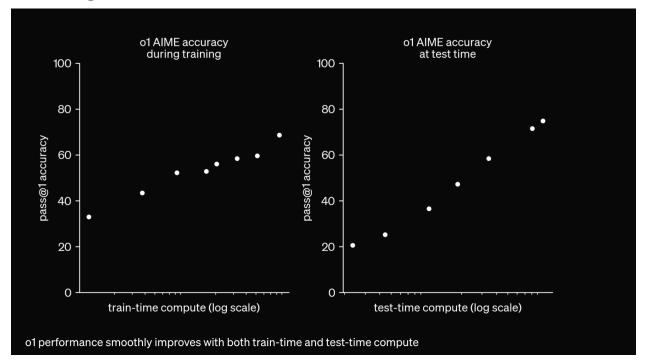


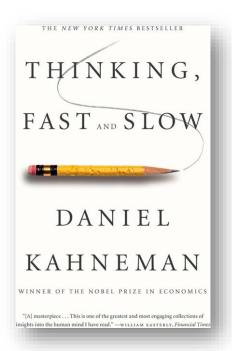
"Last year, I think the way AlphaGo played was pretty close to human beings, but today I think he plays like the God of Go"

#### OpenAl o1 - A new "Al Species"



#### Giving the Model Time to Think





#### Black Hole Mass Measurements of Early-type Galaxies NGC 1380 and NGC 6861 through ALMA and HST Observations and Gas-dynamical Modeling\*

Kyle M. Kabasares<sup>1</sup>, Aaron J. Barth<sup>1</sup>, David A. Buote<sup>1</sup>, Benjamin D. Boizelle<sup>2,3</sup>, Jonelle L. Walsh<sup>2</sup>, Andrew J. Baker<sup>4,5</sup>, Jeremy Darling<sup>6</sup>, Luis C. Ho<sup>7,8</sup>, and Jonathan Cohn<sup>2</sup>, Department of Physics and Astronomy, 4129 Frederick Reines Hall, University of California, Irvine, CA 92697-4575, USA; kkabasar@uci.edu<sup>2</sup> George P. and Cynthia Woods Mitchell Institute for Fundamental Physics and Astronomy, 4242 TAMU, Texas A&M University, College Station, TX 77843-4242, USA

Department of Physics and Astronomy, 284 ESC, Brigham Young University, Provo, UT<sub>1</sub>84602, USA
 Department of Physics and Astronomy, Rutgers, the State University of New Jersey, 136 Frelinghuysen Road, Piscataway, NJ 08854-8019, USA
 Department of Physics and Astronomy, University of the Western Cape, Robert Sobukwe Road, Bellville 7535, South Africa
 Center for Astrophysics and Space Astronomy, Department of Astrophysical and Planetary Sciences, University of Colorado, 389 UCB, Boulder, CO 80309-0389, USA

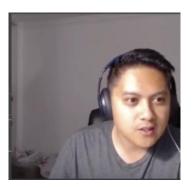
<sup>7</sup> Kavli Institute for Astronomy and Astrophysics, Peking University, Beijing 100871, People's Republic of China <sup>8</sup> Department of Astronomy, School of Physics, Peking University, Beijing 100871, People's Republic of China

Received 2022 April 1; revised 2022 May 30; accepted 2022 June 16; published 2022 A

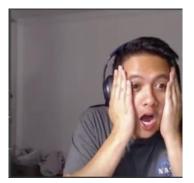
#### Abstract

We present Atacama Large Millimeter/submillimeter Array (ALMA) Cycle 2 observation from the circumnuclear disks in two early-type galaxies, NGC 1380 and NGC 6861. The highly inclined ( $i \sim 75^{\circ}$ ), and the projected velocities of the molecular gas near the galaxy in NGC 1380 and  $\sim 500 \, \mathrm{km \, s^{-1}}$  in NGC 6861. We fit thin disk dynamical models to the constrain the masses of the central black holes (BHs). We created host galaxy mode Telescope images for the extended stellar mass distributions and incorporated a range of extinction values. For NGC 1380, our best-fit model yields  $M_{\rm BH} = 1.47 \times 10^8 \, M_{\odot}$  with a NGC 6861, the lack of dynamical tracers within the BH's sphere of influence due to a distribution precludes a precise measurement of  $M_{\rm BH}$ . However, our model fits require a valof  $(1-3) \times 10^9 \, M_{\odot}$  in NGC 6861 to reproduce the observations. The BH masses are general predictions from local BH–host galaxy scaling relations. Systematic uncertainties associate the host galaxy light and choice of host galaxy mass model dominate the error budget of both masses.

## The one year PhD work in 1 hour reaction

















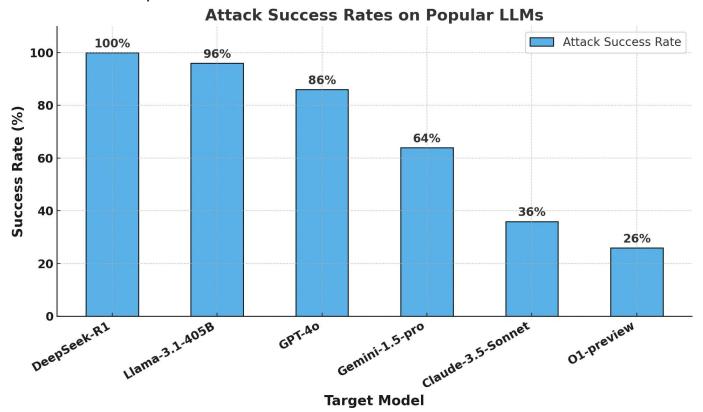


https://www.youtube.com/watch?v=M9YOO7N5jF8

#### Applying Reinforcement Learning to Chip Design

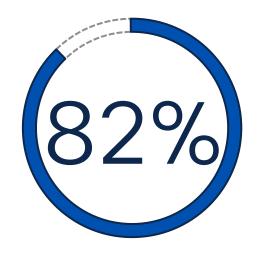
nature Q Search View all iournals Log in Explore content > About the journal > Publish with us > Sign up for alerts  $\triangle$ **RSS feed** nature > addenda > article Addendum | Published: 26 September 2024 **Download PDF** Addendum: A graph placement methodology for fast chip design Anna Goldie , Azalia Mirhoseini , Mustafa Yazgan, Joe Wenjie Jiang, Ebrahim Songhori, Shen Wang, Young-Joon Lee, Eric Johnson, Omkar Pathak, Azade Nova, Jiwoo Pak, Andy Tong, Kavya Srinivasa, Sections References William Hang, Emre Tuncer, Quoc V. Le, James Laudon, Richard Ho, Roger Carpenter & Jeff Dean Pre-training Nature **634**, E10–E11 (2024) Cite this article Training and computational resources 11k Accesses | 52 Altmetric | Metrics Initial placement The Original Article was published on 09 June 2021 Benchmarks Clarifications to the paper Looking forward: Al methods transform the entire... Addendum to: Nature https://doi.org/10.1038/s41586-021-03544-w Published online 9 June 2021 References

#### While very vulnerable to attacks



## Are we ready?

#### Netacad Instructors opinion





While 82% of instructors recognize the importance of teaching AI/ML Skills, only 10% feels equipped to do so.



## Instructor Opinion on the Al Impact on ICT Skills

68% Thinks that AI/ML will CHANGE or AUGMENT ICT Jobs

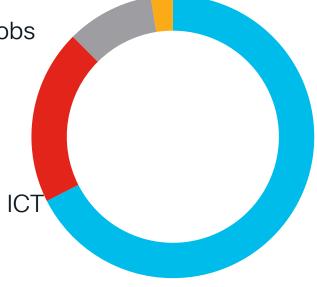
20% Thinks AI/ML may replace SOME ICT jobs

10% Thinks AI/ML may replace MANY ICT jobs

2% Don't have an opinion yet

0% Thinks AI/ML will NOT have a significant impact on ICT

Jobs





## What's on everyone mind?

How will my job change, and how can I adapt to these changes?

How can we equip our students with the right competencies to succeed as AI enabled workforce?



## Forecasting Al Impact on Jobs





### allalla CISCO

The Washington Post LIVE

## **Future of Work** The Impact of Al

Tuesday, July 11 at 2:00 p.m. ET / 7:0



Alondra Nelson Professor, School of Social Science. Institute for Advanced Study and Senior Fellow, Center for American Progress



Founder & CEO Khan Academy

# BREAKING NEWS

Will AI chatbots replace human jobs in future? This is what ChatGPT said

We asked ChatGPT, developed by OpenAI, if AI chatbots can really replace human jobs, and it gave a very os, nor did it deny it.





ARTIFICIAL INTELLIGENCE IS TAKING OVER THE WORKFORCE



O MAYOR, BRANDON JOHNSON TO FACE PAUL VALLAS IN RUNOFF NN LATEST HEADLINES NEWS NATION

8:49 ET









# Example from a Healthcare Job





Geoffrey Hinton Nobel Laurate 2024 Turing Award 2016







"People should stop training radiologists now—it's just completely obvious within 5 years deep learning is going to do better than radiologists."





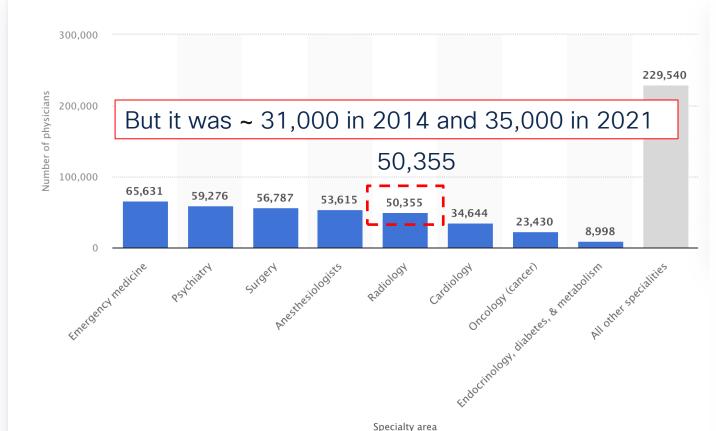


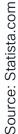


## ılıılı CISCO

## Number of active specialty physicians in the U.S. in 2024,







### CISCO

## THE FUTURE OF EMPLOYMENT: HOW SUSCEPTIBLE ARE JOBS TO **COMPUTERISATION?\***

Carl Benedikt Frey<sup>†</sup> and Michael A. Osborne<sup>‡</sup>

September 17, 2013

Oxford 2013



McKinsey 2017

Felten 2020

GPTs are GPTs: An Early Look at the Labor Market Impact Potential of Large Language Models

Tyna Eloundou<sup>1</sup>, Sam Manning<sup>1,2</sup>, Pamela Mishkin\*<sup>1</sup>, and Daniel Rock<sup>3</sup>

<sup>1</sup>OpenAI <sup>2</sup>OpenResearch <sup>3</sup>University of Pennsylvania

August 22, 2023

OpenAl 2023





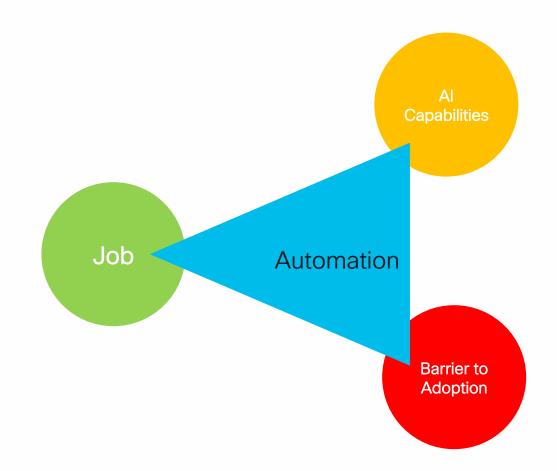








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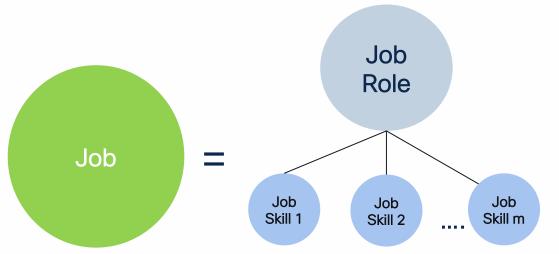












Analyze vacancies (job posts) against a skill taxonomy to extract the frequency of unique skills and their trending changes over time.

Job Skill: every "learnable thing" that employers are looking for, including knowledge, skills, and abilities (competencies).



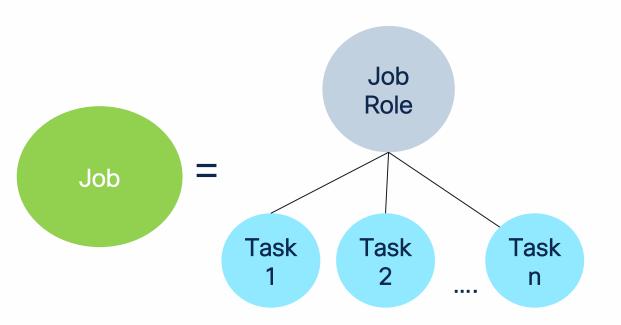








# Job as collection of Tasks



Job Task = An activity that is directed toward the achievement of organizational objective. What a worked does as

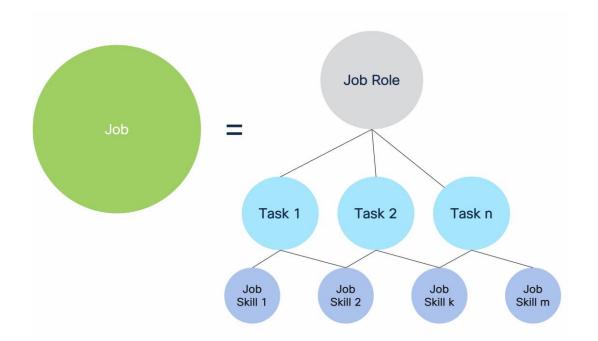
part of the job.

International Database: ESCO, O\*NET Evaluated via Job Task Analysis:

- Survey
- •Interviews
- •Focus Groups (e.g. for the creation of Certifications)



## Combined Approach: Job Transformation Canvas





# Job Transformation Canvas (JTC)

### **Description**

A role description outlines the duties and responsibilities expected of the person in role, encompassing tasks to be performed, areas of accountability, and a summary of necessary skills, knowledge, and attributes.

## **Principal Tasks**

Include here the most important Tasks associated with the Job Role.

## **Principal Skills**

Outline the prevalent skills necessary for the job role, covering both technical expertise and soft/professional skills vital for executing the role's primary tasks effectively

## **Executive Summary**

This section provides an overarching narrative about how AI will change the job at a macro level.

Transformation Potential Label: *High, Medium, Low* 

## **Key Insights**

This section dives deeper into specific findings, supported by data and narratives. It serves to substantiate the claims made in the Impact Summary with evidence and detailed analysis, giving the reader concrete takeaways.

## **Skills Dynamics**

This section presents how the specific job skills will be influenced by AI, identifying those that will increase in relevance, decrease in relevance, remain stable, and highlight newly emerging skills essential for future readiness.

## **Training Recommendations**

In this section, educational opportunities will be organized and listed, noting whether they are complimentary or require payment. There are two macro categories of training recommendations: those that are specific to a job and those that are common across multiple jobs. Each offering will be tagged with the skills they target.

## **Job Specific**

Detail targeted training tailored to address the AI's impact on the specific job role.

### **Common Foundation**

Core training programs that equip individuals with versatile skills applicable to various job roles in adapting to the widespread influence of AI

**JOB ROLE** 

**TRANFORMATIO** 

RECOMMENDATION

ıı|ıı|ıı CISCO

Al Enabled ICT Workforce Consortium



## **Consortium Participants**



















## **Consortium Advisors**

American Federation of Labor and Congress of Industrial Organizations (AFL-CIO)

Chain5

Communications Workers of America

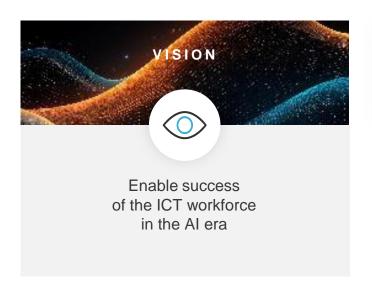
DIGITALEUROPE

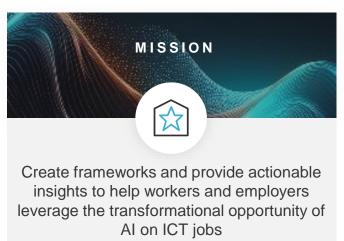
European Vocational Training Association

Khan Academy

**SMEunited** 

#### AI-ENABLED ICT WORKFORCE CONSORTIUM





## Consortium Report 195 pages containing the analysis for

7 Job family	Definition	47 Job role
Business and Management	Managing the development, business analysis and marketing of technology products and services	<ul> <li>Business Analyst</li> <li>Business Intelligence Analyst</li> <li>Business Systems Analyst</li> <li>Customer Service Representative</li> <li>Digital Marketing Specialist</li> <li>Product Manager</li> <li>Project Manager</li> <li>Senior Product Manager</li> </ul>
Cybersecurity	Protecting systems, networks, and data from security breaches and cyberattacks	<ul> <li>Cybersecurity Analyst</li> <li>Information Security Analyst</li> <li>Information Security Specialist</li> <li>Ethical Hacker</li> <li>Soc Analyst Level 1</li> </ul>
Data Science	Analyzing and interpreting large sets of data to extract valuable insights	<ul> <li>Data Analyst</li> <li>Data Scientist</li> <li>Data Engineer</li> <li>Data Specialist</li> </ul>
Design and User Experience	Designing the user experience and interface	<ul> <li>Design Engineer</li> <li>Product Designer Engineer</li> <li>UX Designer</li> </ul>
Infrastructure and Operations	Managing and maintaining computer networks, including installing and configuring network equipment and troubleshooting network issues	<ul> <li>Database Administrator</li> <li>Help Desk Analyst</li> <li>IT Manager</li> <li>IT Support Specialist</li> <li>Network Administrator</li> <li>Network Administrator</li> <li>Network and IT Automation Engineer</li> </ul>
Software Development	Designing, coding, testing, and maintaining software applications and systems	<ul> <li>AI / ML Engineer</li> <li>Application Developer</li> <li>Back End Developer</li> <li>Cloud Engineer</li> <li>Front End Developer</li> <li>Full Stack Developer</li> <li>Java Developer</li> <li>Principal Software Engineer</li> <li>Python Developer</li> <li>Software Engineer</li> <li>Web Developer</li> <li>Software Engineer</li> </ul>
Testing and Quality Assurance	Providing technical support and assistance to users	<ul> <li>Software Test and Debug</li> <li>Technical Writer</li> <li>Quality Assurance Analyst</li> </ul>











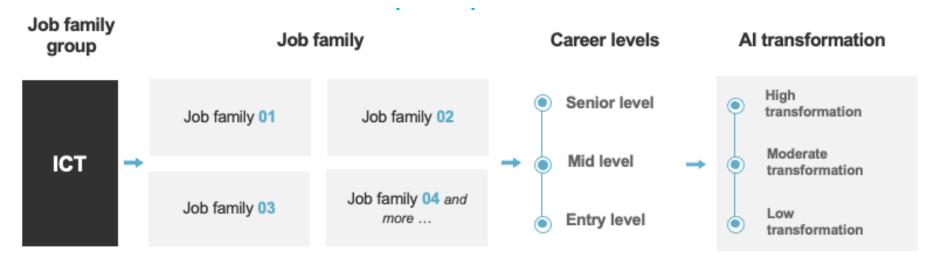








# Aggregate impact analysis per job family and



47 ICT Jobs selected for analysis

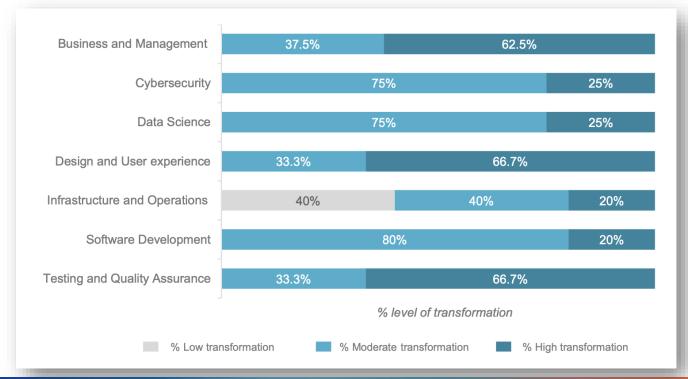
Specific cluster of related jobs within ICT sector requiring similar technical skills and functional knowledge.

For e.g.: Business and Management, Data Science

Jobs within each group are further assessed based on the career level Al Impact assessment is carried out on both job families and on the career levels

## **KEY FINDINGS**

1) Every ICT job becomes an Al-influenced job with 92% of the jobs analyzed having **high or moderate** level of transformation expected.



https://www.cisco.com/go/ai-workforce-consortium

















## **KEY FINDINGS**

- 2) 37% of entry-level positions and 40% of mid-level positions of the analyzed jobs are expected to have high levels of transformation due to Al
- 3) **Common foundational** skills across ICT job roles for AI preparedness include:

## AI literacv

- · Critically select and use AI tools for the task
- · Responsible use of AI tools
- Understand ethical aspect of AI

#### Data fundamentals

- · Data science principles and techniques
- Data classification
- Basic analytics
- · Story telling with data

### **Prompt** enaineerina

- How to interact with AI system with prompt
- · Prompting techniques
- · Potential and limitation of the prompting engineering

Complemented with professional (soft) skills such as, critical thinking, learning agility and effective communication.

https://www.cisco.com/go/ai-workforce-consortium



















# Netacad Jobs

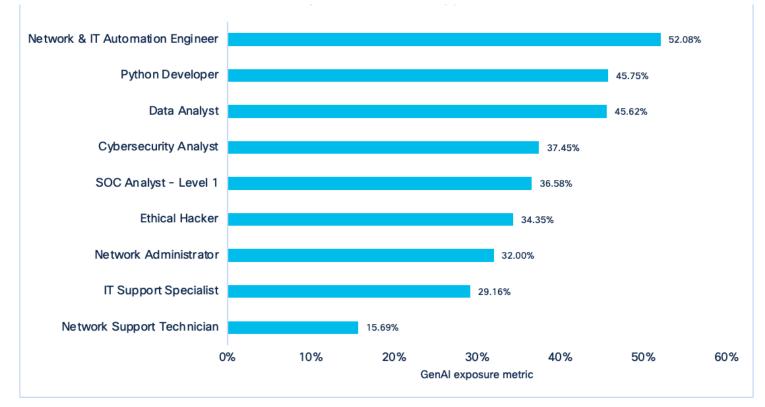


# Focusing on some of the Netacad Jobs

Job Role	Portfolio	Certification
IT Technician	IT Support Path*	CCST IT Support
Network Technician	Network Tech Pathway	CCST Networking
Network Administrator	CCNA	CCNA
Cybersecurity Analyst	Junior Cyber Pathway	CCST Cyber
SOC Level 1 Operator	CyberOps Associate	CyberOps
Ethical Hacker	Ethical Hacker	EH Certificate
Data Analyst	Data Analytics Essentials	
Python Developer	Python Essentials 1, 1	PCAP
Network & IT Automation	DevNet Associate	DevNet Associate

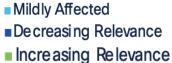


# Average Gen Al Exposure by Job Role





## Percentage of Skills Impact Category





Conclusions what does this mean for us?



# Conclusions and next steps

- 1) General consensus that significant changes will happen in the skill required for ICT jobs in the next 3/5 years
- 2) Use the report and methodology to help inform program adaptation.
- 3) Start today Introducing new skills: <u>Al Literacy</u>, <u>Responsible Al</u>, <u>Prompt Engineering</u> and increase attention to <u>Data Foundation</u> as well as <u>professional skills</u> such as <u>Critical Thinking and Learning Agility</u>.
- 4) Share best practices to equip our students and upskill workers.





Full Report (195pp)



\$ echo "Bedankt!"

System.out.println("Merci!");

Router# send log 6 "Thank you!"

std::cout << " Dank je!" << std::endl;

0x5468616e6b7321

# Agenda

- 1000 Brief Welcome
- 1005 Shaping the future: platform and product developments
- 1050 Thoughts on: feeding Europe's talent pipeline
- 1110 Al and the future of ICT skills
- 1155 Morning wrap up
- 1200 Lunch & conference visit

ıı|ıı|ıı cısco

# Networking Academy Day

Morning Session

Willem-Jan Derks
Networking Academy & ASC/ITC Manager Netherlands





# Thank you

We continue at 1400 for the afternoon session.

Enjoy Lunch and Have a look at the world of solutions

